

**Ministry of Education Language Centre**  
**Spanish Department**  
**Sec 2 Programme 2020**

**Textbook: Método 2 Libro del Alumno (& Unit 10 Metodo 1)**

Skills tested: Reading, writing, speaking and listening Students will be expected to know all grammar and vocabulary items found in the chapters listed below.

	Chapters & Content	Pages
<b>Term 1</b>	<p style="text-align: center;"><b>Unidades 1-3</b></p> <ul style="list-style-type: none"> <li>• Greetings, Nationalities &amp; countries</li> <li>• Courses/Classes</li> <li>• Daily routine &amp; Numbers</li> <li>• Places in the city, Travelling &amp; Monuments</li> <li>• The family and adjectives to describe physical appearance, character, and to describe things</li> <li>• Clothes &amp; Fashion</li> </ul>	pp.1- 75
<b>Term 2</b>	<p style="text-align: center;"><b>Unidades 4-6</b></p> <ul style="list-style-type: none"> <li>• Body parts, Pain, symptoms and sickness.</li> <li>• Ya/todavía no /aún</li> <li>• Travelling, The city, Touristic places</li> <li>• Healthy habits, Expressions of agreement and disagreement: <i>claro, por supuesto, vale...</i></li> <li>• Invitation expresions, Expressions of agreement</li> <li>• The media, Connectors: en primer lugar, años más tarde, además, las segunda vez, finalmente...</li> <li>• Biographies</li> </ul>	pp. 75-141 & TB sec1 unit 10 pp. 191-200
<b>Term 3</b>	<p style="text-align: center;"><b>Unidades 7-9</b></p> <ul style="list-style-type: none"> <li>• Adjectives to describe periods of time</li> <li>• Meal times, Food and Drinks</li> <li>• Abbreviations, Acronyms &amp; Initials</li> <li>• Advertisements</li> <li>• Vocabulary differences between Hispanic countries and Spain</li> <li>• Means of transport, Spanish popular festivals</li> <li>• Touristic places in Spain and Hispanic Countries</li> <li>• Types of accommodation, holidays &amp; leisure activities</li> <li>• Horoscopes and forecasting, the weather</li> </ul>	pp. 142-207