

**Ministry of Education Language Centre**  
**Asian Languages Department**

**Chinese (Special Programme) 2026**  
**Secondary 4**

**Textbooks used:**

Chinese (Special Programme) for Secondary Schools Textbook 4A / 4B  
(□ □ 华文（特别课程）课本四上/四下)

**Skills taught:** Speaking, Listening, Reading, Writing  
Verbal Interaction and Written Interaction

<b>Term</b>	<b>Chapters Covered</b>	<b>Topics</b>
<b>1</b>	第一课：这个行程真不错 This Itinerary Is Not Bad  第二课：文化浸濡活动 Cultural Immersion Activity  第三课：谢谢你的建议 Thank You for Your Advice  第四课：我的家园 My Homeland  第五课：礼多人不怪 Nobody Will Find Fault with Extra Courtesy  第六课：我们的故事 Our Story	<ul style="list-style-type: none"><li>• Inquire and confirm activity details</li><li>• Self-Recommendation</li><li>• Respond to others' suggestions and explain reasons</li><li>• Express personal viewpoints</li><li>• Introduce Chinese gift-giving customs</li><li>• Conduct interviews on issues of concern</li><li>• Grammar and Sentence structures</li></ul>
<b>2</b>	第七课：可以跟您商量一下 May I Discuss Something with You?  第八课：校园偶像才艺比赛 School Idol Talent Competition  第九课：我的未来不是梦 My Future Is Not Just a Dream  第十课：原来是这样 So That's How It Is  第十一课：新闻知多少 How Much Do You Know About the News	<ul style="list-style-type: none"><li>• Conduct basic negotiations</li><li>• Provide reasons for agreeing or disagreeing with others' viewpoints</li><li>• Describe personal dreams</li><li>• Offer further explanation on matters</li><li>• Discuss the content of the news with people</li><li>• Grammar and Sentence structures</li></ul>

<b>3</b>	Revision and revisit themes covered from Sec 1- 4	<ul style="list-style-type: none"><li>• Past Years O Level Papers</li><li>• Writing email &amp; message responses</li><li>• Writing narrative essays</li><li>• Reading comprehension</li><li>• Oral presentation &amp; Listening comprehension</li><li>• Various grammar aspects</li></ul>
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