

Ministry of Education Language Centre
2026 SCHEME OF WORK SEC 1 JAPANESE

Term 1

At the end of this term, the student should achieve the following:

Week	CHAPTER/THEME	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
3	Introduction	<ul style="list-style-type: none"> - Introduction of Hiragana - Know Hiragana (あ to た Lines) - Count from 1 to 99 - Know words for months - Know the words for time 	<ul style="list-style-type: none"> -Greetings - Use greetings and idiomatic phrases like いただきます, すみません etc - Say my name and ask for others' names - Understand simple classroom instructions - Ask and tell telephone numbers 	Briefing on SLS
4	Introduction	<ul style="list-style-type: none"> - Know the words for days of the week - Know the words for days of the month - Know names of parts of the body - Count from 100 and above - Know Hiragana (な to わ Lines and ん) - Know words in Hiragana - Ask for and give the time and date 	<ul style="list-style-type: none"> - Introduce myself briefly - Ask and tell the price of items - Ask and tell birthdays 	Briefing on how to set up PC for Japanese input
5 - 6	Introduction 1	<ul style="list-style-type: none"> - Count people - Count things in general - Know the question words for “what time”, “what day” etc - Ask and answer simple “yes-no” questions - Describe a noun using another noun, eg. 英語の先生 	<ul style="list-style-type: none"> - Order food at a restaurant - Ask and describe school schedules and the operating hours of public facilities 	

7 - 8	Introduction 3	<ul style="list-style-type: none"> - Know the names of things in the classroom - Know the question word “what” - Know pointer words “this”, “that”, and “that over there” - Can transform a noun sentence into negative form - Know when and how to use の to express ownership - Know when and how to use も 	<ul style="list-style-type: none"> - Ask and answer questions with “what”, “whose” - Ask and answer simple questions (ie name, owner) of things using これ/それ/あれ appropriately 	
9 - 10	4	<ul style="list-style-type: none"> - Can distinguish between な-adjectives and い-adjectives, their negative forms and noun modification forms - Use この/その/あの together with nouns - Use の to replace nouns - Know how to use question words どれ 	<ul style="list-style-type: none"> - Ask and answer questions to identify someone’s belongings - Describe objects/places using a single adjective - Ask and reply to questions using adjectives 	

Term 2

At the end of this term, the student should achieve the following:

WEEK	CHAPTER/ THEME	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
1-2	5	<ul style="list-style-type: none"> - Know all Katakana - Know my name and commonly used words in Katakana - Know location words, words for places and words for things found and sold in department store. - Know the difference between ここ, そこ, あそこ - Know the difference between あります and います - Know how to differentiate and express the following using the appropriate sentence structure. ① “There is a book on the desk.” ② “The book is on the desk.” 	<ul style="list-style-type: none"> - Ask and answer what/who is at a certain place. - Ask and answer the location of something/someone/a place. 	
3 - 4	2	<ul style="list-style-type: none"> - Know basic verbs that describe action such as “to go”, “eat”, “read”, “study”, “sleep” etc - Know the particles to use (を,へ, で,に) when forming sentences with verbs - Know the negative form and past tense of verbs 	<ul style="list-style-type: none"> - Describe what I do on a typical day in school/at home - Ask someone what he/she does on a certain day 	
5 - 6	6	<ul style="list-style-type: none"> - Know the words that express frequency such as always, sometimes, (not) often - Know the words for “like” and “dislike” - Know how to use “or” - Know how to change the dictionary form of verbs into the polite “ます” form - Know how to nominalize a sentence 	<ul style="list-style-type: none"> - Ask someone if he/she often does something and also answer such questions - Express own likes/dislikes and also ask someone what type of music/food etc he/she likes - Describe what I like doing 	Composition 1: “My School”
7 - 8	7	<ul style="list-style-type: none"> - Know time words like “today”, “yesterday”, “last night”, “this morning” etc - Know the conjunctions それから and でも 	<ul style="list-style-type: none"> - Describe past events/happenings - Describe things using more than one adjective 	

		- Know how to join two adjectives together		
9 - 10	8	<ul style="list-style-type: none"> - Know the words for indicating time duration such as (how many) hours, days, weeks, months, years etc - Know the past tense of い-adjectives, な-adjectives and nouns - Join two contrasting adjectives with が - Understand particle は to indicate contrast and particle も to indicate addition 	<ul style="list-style-type: none"> - Ask/describe how long it takes/took to do something - Describe past events using adjectives - Ask someone for his/her comments about a past event - Express simple contrasts 	CA3: My holiday (Video Presentation) Script Writing

Term 3

At the end of this term, the student should achieve the following:

WEEK	CHAPTER /THEME	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
1 - 3	9	<ul style="list-style-type: none">- Know how to form the て form of verbs and its uses- Know how to use V-方 to express “way of doing” something- Know how to use までに- Know the difference between 何, 誰, どこ and 何か, 誰か, どこか	<ul style="list-style-type: none">- Make requests- Offer help to someone- Ask for permission to do something- Express what is allowed and what is prohibited- Express two consecutive actions in one sentence- Ask and answer questions using words like “something”, “somewhere”, “someone”	
4 - 5	10	<ul style="list-style-type: none">- Know verbs indicating movement, such as 乗ります and 降ります- Know how to use the different particles when describing movement- Know how to use present continuous tense of verbs- Know how to use ながら to express doing two things simultaneously	<ul style="list-style-type: none">- Describe how to get from his/her house to point B using public transport- Tell the person how long his/her journey will take- Describe what someone is doing now	

6 - 9	11	<ul style="list-style-type: none"> - Know the words for members of my family and another person's family - Know how to express the current status (occupation, address etc) of a person - Know how to express what I want to do (in the future) - Know how to express that an action is performed after another - Know how to express the purpose of going to a place - Know how to express "already" and "not yet" together with the appropriate verb forms 	<ul style="list-style-type: none"> - Give a simple introduction about myself, including my name, age, school, likes and future plans - Give simple introduction of my family, including how many members there are, and what each of them does 	Revision for End-of-Year Examination Practice for Oral Examination
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Term 4

At the end of this term, the student should achieve the following:

WEEK	CHAPTER/ THEME	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
1	End-of-Year Examinations			