

**Ministry of Education Language Centre**  
**2026 SCHEME OF WORK SEC 3 JAPANESE**

***Term 1***

At the end of this term, the student should achieve the following:

WEEK	CHAP- TER	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
1-2	23	<ul style="list-style-type: none"> <li>- Know how to describe continuous trends from past to present and from present to future.</li> <li>- Know how to express positive and negative changes in ability using “<i>V-potential+youni naru</i>”.</li> <li>- Know how to express change in a habit of doing something using “<i>V-dict F+ youni naru</i>” or “<i>V -nai F+ youni naru</i>”</li> <li>- Use “<i>~shi~shi</i>” to enumerate a series of facts to justify or explain one’s actions, feelings or opinions.</li> </ul>	<ul style="list-style-type: none"> <li>-Can interpret and explain various graphs.</li> <li>- Can express change using “<i>(Verb) + naru</i>”.</li> </ul>	<i>Composition①: What I Want to Work Hard on This Year (Week2)</i>
3-4	24	<ul style="list-style-type: none"> <li>-Know informal forms.</li> <li>-Can use the verbs of giving <i>ageru</i> and <i>kureru</i> correctly.</li> </ul>	<ul style="list-style-type: none"> <li>-Understand informal speech.</li> <li>-Express the act of giving according to who the receiver is.</li> </ul>	
5	25	<ul style="list-style-type: none"> <li>-Understand the difference in meaning and usage between transitive and intransitive verbs.</li> </ul>	<ul style="list-style-type: none"> <li>-Use transitive and intransitive verbs appropriately.</li> <li>-I can use the V-temo pattern when something that goes against expectation or prediction happens.</li> </ul>	

6-7	26	<ul style="list-style-type: none"> <li>-Know words related to moving house.</li> <li>-Use <i>-teiru</i> to express a state.</li> <li>-Use <i>-teoku</i> to express preparation.</li> <li>-Use <i>youni</i> to express the purpose of an action, and understand the difference between <i>tameni</i> and <i>youni</i>.</li> <li>-Use <i>mama</i> to express that a state/condition remains unchanged while another action is performed.</li> </ul>	<ul style="list-style-type: none"> <li>-Describe the state/condition of something when voicing a complaint/ requesting for repairs/ giving a warning.</li> </ul>	
8-10	27	<ul style="list-style-type: none"> <li>-Can express whether something is possible or not based on one's judgement of his own ability or situation, using <i>-sou</i>.</li> <li>-Can describe that something is about to take place, using <i>-ru tokoro</i>.</li> <li>-Can express the completion of an action using <i>-te shimau</i>.</li> <li>-Can express condition using the <i>ba</i>-form of verbs and adjectives.</li> <li>-Know the meaning of question words tagged with <i>demo</i>.</li> </ul>	<ul style="list-style-type: none"> <li>-Know the basic manners and expressions for interviews in Japanese.</li> </ul>	Composition②: Internet (Week9)

TERM 1 HOLIDAYS: 16□ 22 March 2026

## Term 2

At the end of this term, the student should achieve the following:

WEEK	CHAP- TER	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
1-2	28	-Use <i>-teageru</i> , <i>-tekureru</i> , <i>-temorau</i> to express favours.  -Use [present tense + <i>toki</i> ] and [past tense + <i>toki</i> ] correctly.	-Express the giving and receiving of favours.  -Use <i>so-</i> and <i>a-</i> words appropriately depending on whether both speakers are familiar with the information or not.	
3-5	29	-Know the difference between <i>kudasaru</i> and <i>itadaku</i> .  -Can use <i>-ta tokoro</i> to express that something has just been done.  -Can use <i>-youni shiteiru</i> to express an intentional, habitual action.  -Can use the <i>te</i> -form of verbs and adjectives to express cause or reason.	Know when to use <i>kureru/ morau</i> and <i>kudasaru/ itadaku</i> when receiving favours.  -Know a few phrases to use when visiting a sick person.	<i>Composition③: Picture composition (Week2)</i>
6-8	30	-Know the regular and irregular honorifics.  -Know how to make a request in the honorific form using " <i>o~kudasai</i> ".	-Understand why and when to use honorifics.  -Make very polite requests.	<i>Composition④: The Most Unforgettable Gift (Week5)</i>
9-10	31	-Can use <i>noni</i> to express "although".  -Can use <i>-youda/-mitaida</i> to express judgement.	-Can state a highly probable judgement based on observation or facts.	

JUNE HOLIDAYS: 1 ~28 June 2026

### Term 3

At the end of this term, the student should achieve the following:

WEEK	CHAP-TER	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
1	31	-Can use <i>-tara</i> to join sentences to express that when S1 is realized, S2 will be too.  -Can use <i>-tara</i> to express “if”.  -Can make the passive form of verbs and use them to construct passive sentences.	-Can use the passive form to express inconvenience caused by others.  -Can describe unexpected events.	
2-3	32	- Know when to use <i>youna/mitaina</i> and when to use <i>youni/mitaini</i>  -Can express ongoing actions using <i>-teiru tokoro</i> .	-Can describe actions, objects and people using similes.  -Can make statements about general facts using the passive form.	<i>Composition ⑤</i> : The Number One Thing I Want to Introduce to Japanese People About Singapore (Week3~4)
4-5	33	-Understand and make the causative form of verbs.  -Know when to use the particles <i>wo</i> and <i>ni</i> in causative sentences.  -Know when to use the structures [Noun <i>bakari</i> Verb] and [ <i>-te + bakari + iru</i> ]	-Can give a suggestion or a piece of advice.  -Can apply their communication skills in different contexts, e.g. to give a suggestion or a piece of advice in a given scenario	
6-7	34	-Can derive the passive-causative form and form sentences with it.  -Can express that an intended action or preparation has been completed, using <i>-te aru</i> .	-Can relate one’s unpleasant experience of being forced to do something by someone.	
8-9	Presentation of project work/EOY Oral Practice/Sec3 Review			
10	Sec 4 & JC Preliminary Examinations			

TERM 3 HOLIDAYS: 7 –13 September 2026

***Term 4***

WEEK	CHAP- TER	OBJECTIVES		Remarks
		Grammar & Vocabulary	Communication	
1-2 (tentative)	End-of-Year Examinations			

TERM 4 HOLIDAYS: 23 November – 31 December 2025