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**MINISTRY OF EDUCATION LANGUAGE CENTRE**

**28 FEB 2026 SEC 1 PARENTS' BRIEFING**

**- FRENCH, GERMAN & SPANISH -**



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# OUTLINE OF BRIEFING

## 1. PRINCIPALS' BRIEFING:

- a. MOE Third Language Programme
- b. Student Learning Outcomes
- c. Department Programmes
- d. How parents may support their child's learning
- e. Sec 1 Teachers

## 2. PANEL SHARING BY STUDENT SENIORS AND ALUMNI





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# ***MOE***

# ***THIRD LANGUAGE***

# ***PROGRAMME***





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**Malay & Chinese  
Special  
Programmes**



**Arabic**

**8 LANGUAGES  
OFFERED AT  
MOELC**

**Spanish**



**Bahasa  
Indonesia**



**Japanese**



**German**



**French**

# HISTORY AND AIMS



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**1978**

Launch of the Third Language Programme (French, Japanese & German)

**1985 & 2022**

Introduction of Malay and Chinese as a 3rd Language respectively

**2008**

Introduction of Arabic and Bahasa Indonesia

**2014**

Introduction of Spanish

## Aim

- To acquire expertise in science and technology from France, Germany, Japan
- To meet Singapore's manpower needs in trade, commerce & diplomacy

## Aim

To promote cultural and linguistic awareness and understanding through the learning of common languages in Singapore, and also strengthen relationships with our ASEAN neighbours and other parts of Asia

## Aim

To facilitate engagement with the Middle East and Indonesia

## Aim

To support Singapore's exploration of new growth opportunities and to forge partnerships with Latin America, Spain and other Spanish speaking countries

**TRADE**

**NEW GROWTH**

**DIPLOMACY**

**ENGAGEMENT**





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# Bridging cultures, opening minds



## VISION

To be the Centre of Excellence in Foreign and Asian Language Education enabling the bridging of cultures and opening of minds



## MISSION

To foster in our students a *passion for languages and cultures* and the ability to act as bridges *connecting Singapore to the world*



## CORE VALUES

*Integrity*  
*Respect for others*  
*Social Responsibility*  
*Humility*  
*Resilience*





# SINGAPORE - A GLOBAL HUB FOR BRIDGING CULTURES

*“In the age of globalisation, the fact that two countries can speak the same language is a big advantage to both...”*

*“Singaporeans' multilingual ability thus puts them in a very good position to build bridges with people and cultures around the world..”*

Former DPM Heng Swee Keat  
The Straits Times, 13 January 2019



# OPPORTUNITIES FOR SINGAPOREANS

*“(Learning other languages) can give us access to good universities, jobs and therefore economic opportunities.”*

*“This represents opportunities for us in a small market like Singapore. At some point, Singaporeans may go out and operate in these markets.”*

Former Minister for Education, Mr Ong Ye Kung  
The Straits Times, May 2019



# SOFT SKILLS FOR AN AUTOMATING WORLD



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*HR Professionals report difficulty recruiting candidates who have the necessary soft skills for an automating world*

**Problem-Solving, Critical Thinking, Innovation and Creativity**

**Ability to deal with Complexity and Ambiguity**

**Communication**

(McKinsey Report, [Soft Skills for a Hard World](https://www.mckinsey.com/featured-insights/future-of-work/five-fifty-soft-skills-for-a-hard-world), 2019.  
<https://www.mckinsey.com/featured-insights/future-of-work/five-fifty-soft-skills-for-a-hard-world>)





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# *STUDENT LEARNING OUTCOMES*



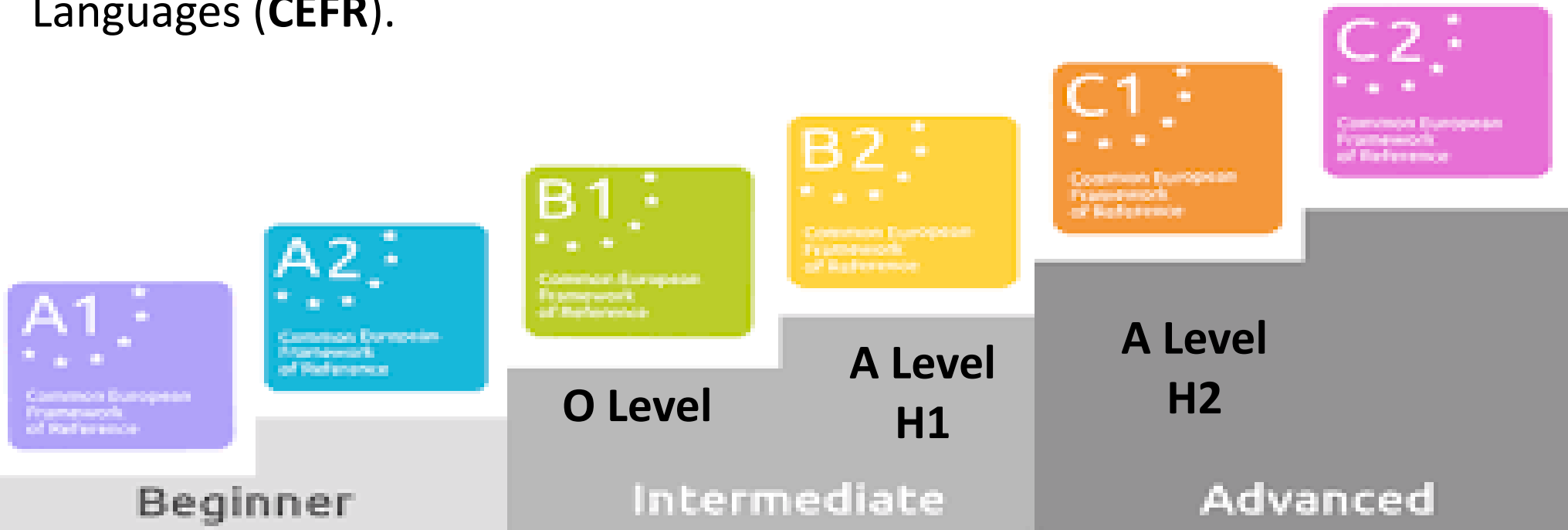


# STUDENT LEARNING OUTCOMES



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MOELC aligns its Foreign Language standards to those set out by the Council of Europe in its Common European Framework of Reference for Languages (**CEFR**).



# STUDENT LEARNING OUTCOMES



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Level Completed	CEFR Levels	Able to communicate with native-speakers		Able to pursue a course of tertiary education in the target language	
		on personal matters	on professional matters	in science, technology & engineering	in the humanities, law, etc
O Level	B1	✓			
A Level H1	B2	✓	✓	✓	
A Level H2	C1	✓	✓	✓	✓



# AT THE END OF SEC 1, STUDENTS WILL BE ABLE TO...



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1. Understand and use everyday expressions and phrases



2. Introduce and describe themselves and others

3. Discuss their likes and dislikes, hobbies and school life



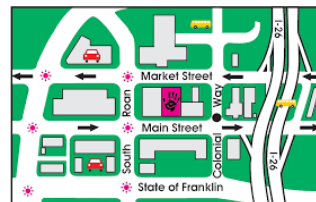
# AT THE END OF SEC 1, STUDENTS WILL BE ABLE TO...



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## 4. Carry out basic communication in real-life situations

- *Introduce one's family*
- *Make an appointment*
- *Invite someone to one's home*
- *Talk about one's daily activities*
- *Recount a holiday*
- *Organise an outing*
- *Ask for directions*
- *Make purchases*
- *Talk about food habits*



# SEC 1 CURRICULUM TIME



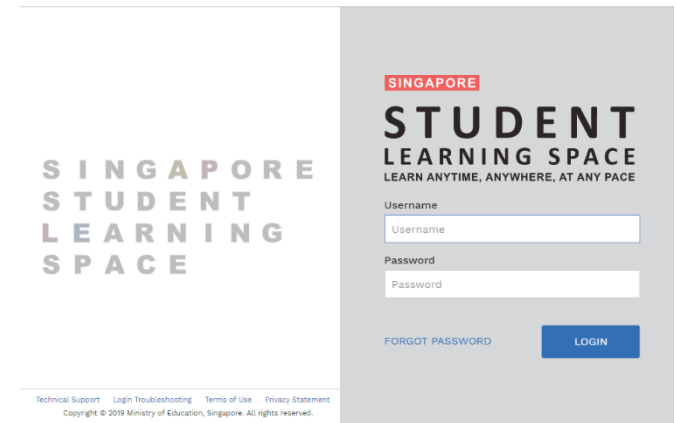
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Weekly face-to-face curriculum time at MOELC: **3 hours**

Home-based learning (via SLS): **45minutes to 1 hour**

Students will need to log into the Student Learning Space (SLS) every week to check for:

- 1. Learning activities and assignments***
- 2. Test and exam information***
- 3. Notes and worksheets***
- 4. Announcements***



# ABSENCES FROM LESSONS



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Absences from lessons must be covered by a valid medical certificate, or if due to a school event, by a note/letter from the teacher in charge of the event.

Should students miss a lesson, they are to note that there will not be make-up lessons. They are to consult their 3<sup>rd</sup> language teacher to discuss how they are to catch up and also refer to SLS.



# EXPECTATIONS



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## Student Handbook



Each student has  
been given a copy





- All students are expected to be on their best behaviour. Expectations are clearly spelt out in the student handbook.
- New Rule – All students are not allowed to use their smartphones and smartwatches during school hours. This applies in MOELC as well. Students are to keep their devices in their bags





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# ASSESSMENT






# ASSESSMENT

Student learning progress will be monitored via different assessment types in class and during HBL.

<b>Term 1</b>	20%	• Performance tasks • Common tests
<b>Term 2</b>	20%	
<b>Term 3</b>	20%	
<b>Year-End Exam</b> <u>Sec 1 EOY written: to be updated</u> 14 Sept (French, Japanese) 16 Sept (AL, German, Spanish) <u>Sec. 1 EOY oral:</u> 17 Sept (French, Japanese) 21 Sept (AL, German, Spanish) 22 Sept (only for BI)	40%	• Written, listening & oral exams

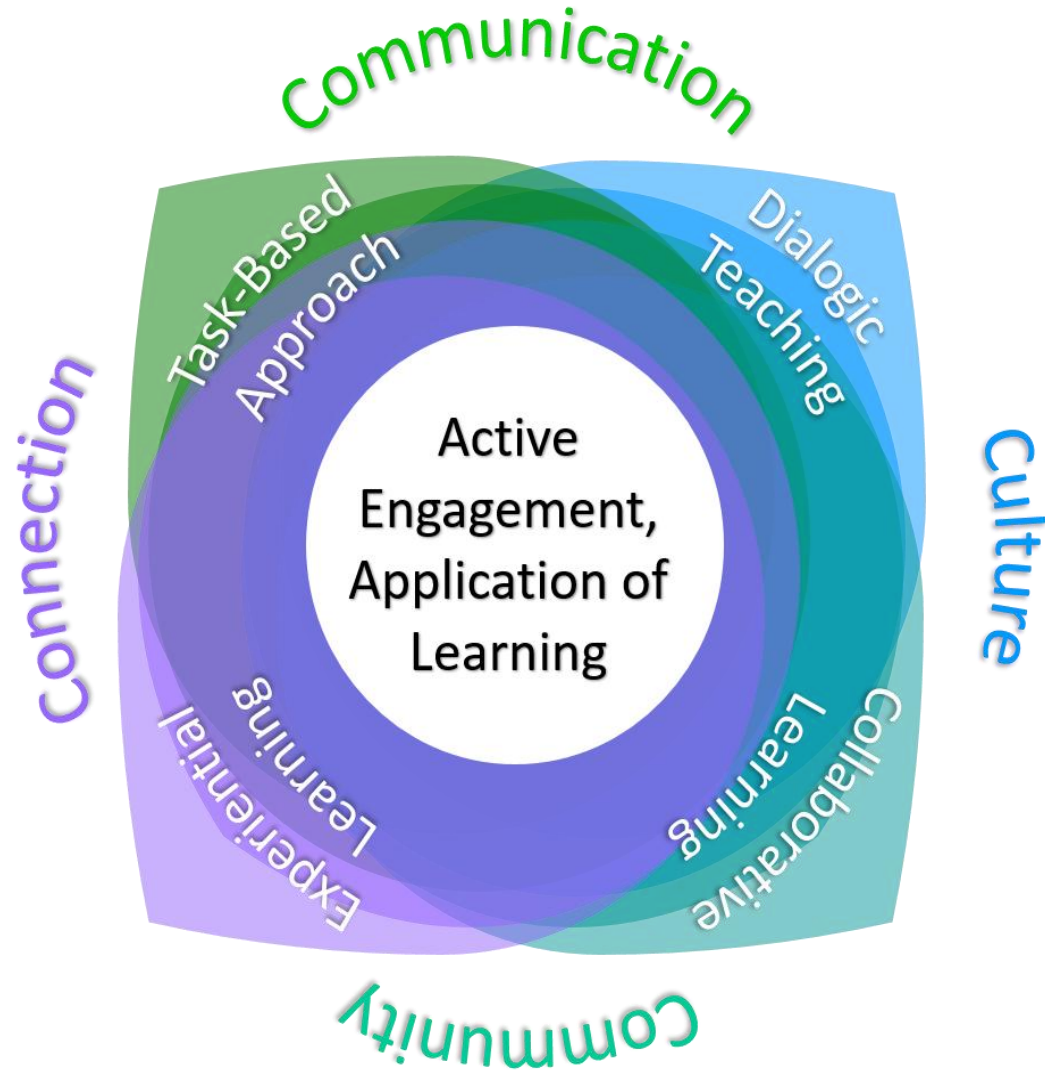


**Note:** Students will be excused by their schools to sit for exams at MOELC in the afternoon.

# CURRICULUM FRAMEWORK FOR LEARNING A THIRD LANGUAGE



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The **ability to adapt to novel situations** is an enormous challenge for AI and robotics, which is why companies still rely on human workers. People excel at **social interaction**, unpredictable physical skills, **common sense**, and **general intelligence**.

MIT Sloan, Feb 2022



# OUR TEACHERS WILL TRY THEIR BEST TO...



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- Help your child build a solid linguistic foundation
- Encourage his/her interest in the language
- Enrich his/her intercultural knowledge
- Develop his/her life skills such as communication and collaboration
- Draw connections to real life to ground language learning in real world contexts and values development to nurture global citizens with empathy and resilience.



# YOUR CHILD WILL APPRECIATE YOUR SUPPORT

- ✓ Work with your child to set aside time weekly for **revision and homework**
- ✓ Regularly check how your child is coping, ask for **updates** on lessons and tests
- ✓ Most importantly, encourage your child to **enjoy learning** the language and discovering the culture!



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# USEFUL LANGUAGE PORTALS



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There are free versions of these platforms.

- Duolingo App (Spanish and French)
- Deutsche Welle A1 Videos (German)
- Languagepod101 Youtube videos



# OUR WORDS OF ENCOURAGEMENT WILL GO A LONG WAY



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- ✓ **Persevere!** When learning a foreign language, some concepts take time to grasp but you will get the hang of it.
- ✓ **Not be afraid to make mistakes,** because failure can be productive too.
- ✓ **Speak to or email their teacher** when in doubt.



**JOIN Us!**



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You are most welcome to learn more about our programmes by following us on Instagram:

**moelc\_official**

- Catch up on news and information on MOELC student-activities, language and cultural learning programmes, Alumni Stories, event announcements and showcase of students' work and projects.
- Learn different languages through the Phrase of the Week and participate in the Cultural Quizzes to find out more about the different and interesting cultures of the world.





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***THANK YOU***

